

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



YOUTH
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anthem

FUNDING

Total amount carried over from 2020/21	£4500
Total amount allocated for 2021/22	£25,660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,110

SWIMMING DATA

This data remains inconclusive due to the impact of school and leisure centre closures during national lockdowns between March 2020 – March 2021.

Changes in GPPS to reduce impact of Covid-19 on our young swimmers:

The year group attending lessons has been changed to allow access for those children that missed out. Year 5 Swimmers show 20% reached 25m in 2021/2022

Swimming sessions have increased in duration to support children with their development, skills and techniques, and to help build water confidence.

Yes/No

Action PLAN & BUDGET TRACKING

Academic Year: 2022/23		Total fund allocated: £22,110	Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<p>Provide a varied PE curriculum for all children.</p> <p>Ensure playtime equipment is available for engaging sports activities during break/lunch time.</p>	<p>Ensure teachers are confident with PE overviews and MTP's.</p> <p>TA's to lead and oversee playground games. Red Hats to support.</p> <p>Make sure stock check is taken regularly and replenish equipment when necessary.</p>	<p>PE equipment: £1015</p>	<p>PE lessons are engaging, exciting and allow pupils to improve skills build on from the previous year, children are given opportunities to demonstrate efficient teamwork and share key knowledge.</p> <p>A large proportion of physical activity at breaktime and lunchtime allows children to take part in moderate/high intensity games.</p>	<p><i>Playsport</i> coaches to liaise with teachers regarding after school class participation.</p> <p>Invite TA's to PE insets. They can learn a variety of adaptable games that can be transferred to the playground.</p> <p>Sports coordinator to support year groups, playground activities and order PE resources.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	next steps
<p>Acknowledge milestones for year 5 swimmers: a change of swimming group, swimming in the deep pool, swimming 25 metres unaided etc.</p> <p>Ensure children wear their PE kit to school on designated PE days.</p> <p>Announce school/individual sport achievements. Distribute 'sports success' certificates throughout the school year.</p>	<p>Liaise with year 5 staff to find out information about swimming achievements.</p> <p>Children to wear their PE kit on the allocated days to remind them about the importance of leading active/healthy lifestyles, avoid changing time delays and increase class participation.</p> <p>Acknowledge and celebrate match results, swimming information and personal notable achievements.</p> <p>Celebrate children's extracurricular successes with display in the school</p>	<p>Nil</p>	<p>Children talk about their experiences in matches, swimming lessons and sports sessions with teachers.</p> <p>Increased numbers of children swimming outside school hours to better their progress.</p> <p>Children will have a better understanding of their class timetable and organise themselves to prepare for their day.</p> <p>Increased number of children engaging in extra curricular and external sports activities.</p>	<p>Encourage staff to promote PE and praise progress in special assemblies.</p> <p>Keep aware of children who are regularly receiving sports success awards and recommend external sports clubs for them to attend.</p> <p>Create links with external sports clubs, which children interested can attend.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			11%
Intent	Implementation Funding	Impact	next steps:
<p>ECT staff to work alongside <i>Playsport</i> coaches to deliver effective PE lessons.</p> <p>Staff to take advantage of CPD courses available and CPD scheduled inset sessions delivered by <i>Playsport</i> coaches or PE Coordinator.</p> <p><i>Playsport</i> Coaches to support staff who identify need for assistance.</p>	<p><i>Playsport</i> coaches to deliver sports sessions for ECT teachers to provide pupils with quality coaching and upskill less-experienced staff.</p> <p>Staff implementing sports knowledge in session of their own.</p> <p><i>Playsport</i> coaches establish contact with staff through PE Coordinator.</p>	<p>ECT support: £2,500</p> <p>ECT knowledge, understanding and confidence levels in various aspects of PE will be strengthened.</p> <p>Increased confidence in staff and new sport skills acquired, which will be used in curricular PE lessons.</p> <p>Increased confidence in staff where weaknesses identified, which will improve curricular PE lessons.</p>	<p>ECT staff to regularly feedback to sports coordinator.</p> <p>Teachers to self-review and ask for support if needed.</p> <p>Lesson observations to be carried out to observe impact.</p> <p>Staff voice conducted and appropriate actions taken from results.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 81%
Intent	Implementation	Impact	next steps:
<p>After school PE lessons offered to all children in years 2,3,4,5 and 6.</p> <p>Lunchtime clubs provided for reception and year 1 pupils.</p> <p>Take advantage of external sport opportunities and specialist visitors.</p> <p>Use a variety of spaces to deliver sports sessions – sports hall, playground and park.</p>	<p>After school sessions to be led by <i>Playsport</i> coaches. First-class quality teaching techniques practised and class competitions to encouraged.</p> <p><i>Playsport</i> to deliver lunchtime sessions that support skills and increase abilities of younger sports learners.</p> <p>Liaise with year groups to ensure sports opportunities are being utilised. Allow for flexibility in the timetable to invite visitors into school.</p>	<p>After school lessons: £15,700</p> <p>Lunchtime sessions: £2,166</p> <p>Children access a variety of sports through PE lessons, coach-led sessions and TA-led playground games.</p> <p>Children in reception and year 1 to work in a team, use varied equipment and spaces to demonstrate sports skills.</p> <p>Invite children to follow-up clubs/competitions offered by external companies. Keep in contact with visitors to gauge numbers of children from GPPS engaging in sports outside of school.</p> <p>Twenty-four year 4 children attended competitive cricket event.</p>	<p>Communicate with <i>Playsport</i> coaches regarding after school lessons and lunchtime clubs.</p> <p>Lesson observations to be carried out to observe impact.</p> <p>Network with local charities/sports clubs. Invite specialist teachers into school to deliver assemblies/work with classes.</p> <p>Time allocated for children to experience new sports in addition to curriculum provision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	next steps:
<p>Use medals/awards/certificates to highlight achievements during sports events.</p> <p>Organise a competitive sports day within each class/year group showcasing skills acquired during a particular sports topic, assisted by <i>playsport</i> coaches to ensure high quality.</p> <p>Seek opportunity for children to engage in competitive sport with local schools.</p>	<p>Allow children to display trophies and merits awarded to them in class and school corridors.</p> <p>Staff and <i>Playsport</i> coaches to share tactics and skills, prepare children, facilitate competitions and encourage positive support for participants.</p>	<p><i>Playsport</i> coaches - sports day: £690</p>	<p>Children display Olympic and Paralympic values in competition scenarios: friendship, respect, excellence, determination, inspiration, courage and equality.</p> <p>Children, of all ages, are motivated to take part in a range of sporting activities. Students demonstrate co-operative skills and team spirit for their fellow competitors during sports competitions and showcase opportunities.</p>	<p>Work with staff to set suitable dates for competitive sports and preparation required for the event.</p> <p>Liaise with local sports venues/parks to host future events.</p> <p>Start regular sports teams in new academic year that compete with local schools.</p>

Signed off by	
Head Teacher:	Angela Anterkyi
Date:	July 2022
Subject Leader:	Joseph Hamilton
Date:	July 2022
Governor:	Anthem Schools Trust
Date:	July 2022