

Y1 Long term planning – overview

Subject	2022-23					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pie Corbett story	<i>The 3 Bears</i>			<i>The 3 Little Pigs</i>	<i>How Tortoise got his Shell</i>	<i>The Magic Porridge Pot</i>
English <i>Writing throughout the curriculum weekly (including extended writing opportunities)</i> <i>Phonics programme - Letters and sounds will run 5 x weekly 20 mins</i> Reading <i>Shared reading</i> <i>Class reader</i> <i>Guided reading 5 x weekly</i>	<i>Transition</i> Nat Fantastic Superheroes 2 weeks Toys in Space 3 weeks	<i>Writing wall</i> Lost in the toy museum 3 weeks	Oi get off our train! 3 weeks <i>Instructions (1 week)</i>	Writing wall focus 2 weeks Trains/Trains, Engines and locomotives - information books 3 weeks	Where the wild things are 3 weeks [CLPE] The Koala who could 2 weeks <i>Australia Information text</i>	Snail and the Whale 3/4weeks [CLPE] <i>Poems on a theme</i> 1-2 weeks
	<i>Monkey see – monkey do (Pie Corbett)</i> 1 week	Aaaarrgghh, Spider [CLPE] 3 weeks	<i>Quentin Blake author study</i> Mister Magnolia /Cockatoos/Green ship [CLPE] 2 week			
	<i>Recommended class reader</i>	<i>Adventures of the little wooden horse</i>	<i>The little girl and the tiny doll</i>	<i>The worst witch</i>	<i>The Enormous Crocodile</i> <i>The Giraffe, the Pelly and me</i>	<i>Stories from the Billabong</i> <i>Grimms/Hans Christian Anderson Fairy tales</i>
<i>Not taught during English sessions but in CC</i>	<i>NF1 labels, lists and captions</i>	<i>Explanation</i> <i>Recount</i>	<i>Instructions</i> <i>Recount</i>	<i>Recounts</i>	<i>NF4 Information taught CC</i> <i>Instructions</i> <i>Biography</i> <i>Recount</i>	
Grammar & Spelling	See grammar and spelling overview					
Painting	The Toy Shop by Peter Blake		The Train in the Snow by Monet		Beyond Mina Mina by Dorothy Napangardi & The Rainbow serpent [Aboriginal]	Foliage, Flowers, and Fruit of a Queensland Tree and Black Cockatoo by Marianne North
<i>Maths</i>	<i>Place Value</i> <i>Addition and subtraction</i>	<i>Addition and subtraction cont</i> <i>Geometry: shape</i>	<i>Addition and subtraction to 20</i> <i>Place value within 50</i>	<i>Place value within 50 cont</i> <i>Length and height</i> <i>Weight and volume</i> <i>Consolidation</i>	<i>Multiplication and division</i> <i>Fractions</i> <i>Position and direction</i>	<i>Place value within 100</i> <i>Money</i> <i>Time</i>
<i>Science</i>	Working scientifically					
	<i>Seasonal change</i> <i>Focus on autumn (unit visited throughout the year)</i>	<i>Animals including humans with a focus on humans</i> <i>Seasonal changes – Winter</i>	<i>Animals including humans with a focus on animals</i>	<i>Everyday materials</i> <i>Seasonal changes – spring</i>	<i>Plants</i> <i>Seasonal changes – Summer</i>	<i>Plants</i>
<i>History</i>	<i>Toys – changes in living memory</i>			<i>Trains – significant events beyond living memory</i> <i>Transport Museum</i>	<i>Historical person - Captain Cook [comparison with Marianne North artist and botanist CC link]</i>	
<i>Geography</i>	Geographical skills and fieldwork					
	<i>Weather and seasons in UK (ongoing over the year & linked to science)</i>	<i>Hot and cold places – equator, North and South Poles</i>	<i>Local area – key human features</i>			<i>Australia –key physical features</i>

			<i>Design a street or your local area with houses and shops</i>			
<i>RE</i>	<i>Brent Unit 1A – Where did the world come from?</i>		<i>Brent Unit 1B – Who do we thank?</i>		<i>Brent Unit 1C – How do we know they are special?</i>	
<i>PSHE</i>	<i>Jigsaw program Being in My world</i>	<i>Jigsaw program Celebrating difference</i>	<i>Jigsaw program Dreams and goals</i>	<i>Jigsaw program Healthy me</i>	<i>Jigsaw program Relationships</i>	<i>Jigsaw program Changing me</i>
<i>Art & Design</i>	<i>Representational art – toys using paints, drawings and sketches</i>		<i>Monet – impressionism Scenes / brush strokes</i>		<i>Aboriginal art</i>	
<i>Design technology</i>		<i>Toys with moving parts – mechanisms (split pins, sliders and lever) & pop up toy – link to history/art topic (Chn make biscuits as part of their English work)</i>		<i>Structures - Design a railway bridge - link Trains history/art topic (Chn make biscuits as part of their English work)</i>		<i>Cooking and nutrition Food design - link to Marianne North painting and healthy seasonal foods Using fruit and salad vegetables – fruit kebab, green salad and preparation techniques</i>
<i>Computing</i>	<i>IT and digital Literacy I can make a picture using software I can use a mouse to select objects or tools I can make changes to a picture and add my name I can use a fill tool</i>	<i>IT I can choose a background and add an object I can make and object move on screen (animate it) I can use software to add sounds I can select words from a word bank I can assemble simple sentences</i>	<i>Computer science IT and digital literacy I can follow simple instructions I can give simple instructions I can name everyday digital devices that need a sequence of instructions to work</i>	<i>Computer science and digital literacy I understand that when a computer does something it is following instructions called code I can understand some basic computing terms and concepts, such as ... algorithm, program, sequence I can give instructions to make objects on the screen move when the program Starts I can write simple code to make things move when they are clicked</i>	<i>Computer science I can instruct a floor robot to make simple moves I can debug/ correct mistakes in instructions I can combine start events and click events to make a simple game</i>	<i>IT and digital literacy I can navigate to a site and find an activity I can understand and explain how to be safe when playing online games I can explain their decisions when using the online activities. I can input meaningful text. I can create a simple design,</i>
<i>Music</i>	<i>Eriko singing assembly Charanga music scheme</i>		<i>Charanga music scheme</i>		<i>Charanga music scheme</i>	

PE	<i>Fundamental movements</i>	<i>Team games – focus on working together (how). Team related fun games</i>	<i>Gymnastics – jumping, landing, balancing, climbing and rolling</i>	<i>Introducing different types of equipment – hockey stick, bat, bean bag etc</i>	<i>Creativity – using different equipment to make up own games including rules, points. Individual and small team games</i>	<i>Athletics – In preparation for sports day. Activities such as hurdle races, bean bag race etc. Running games, relays, team building activities and challenges. How can run further and faster?</i>
	<i>Ball skills – throwing, catching, kicking and striking ball orientated fun games</i>					
<i>Extra curricular links Themed weeks eg writing wall or days</i>	<i>Black history week Rosa Parks link to significant person history</i> <i>Walk to local park to collect signs of seasonal changes</i> <i>Pollocks workshop</i>		<i>Walk around local area (geography link)</i> <i>Animal workshop visit</i>	<i>London Transport museum</i>		<i>Visit to Kew gardens Marianne North gallery (link to science and art)</i>