

Y2 Long term planning – overview 2022-2023

Subject	Terms					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pie Corbett story	<i>The Papaya that spoke</i>	<i>How the world was made</i>	<i>Cat, bird and heron</i>	<i>Greedy Fox</i>	<i>The Magic Brush</i>	<i>Hobyahs</i>
English Writing Writing throughout the curriculum weekly (including extended writing opportunities) Phonics programme - Letters and sounds will run for all for the 1 st 2 weeks Sept transition period and will continue for those still in need during GR times. Reading Shared reading Class reader Guided reading 5 x weekly Whole class daily reading may begin in the Summer term (possibly in Spring 2 if class is ready)	Stories with familiar settings Amazing Grace Grace and Family (CLPE) 3 weeks	Writing wall focus 2 weeks Poetry and non-chronological report Lila and the secret of rain (CLPE) 3 weeks	Information text The Great Fire of London 1 week	Different stories by the same author Emily Gravitt Dogs, Meerkat Mail & Little mouse's book of fears (CLPE) 4/5 weeks [In Guided reading – children should read books by authors and compare]	Extended story by a significant author The Princess and the White bear (CLPE) 3-4 weeks	Poetry and information texts One night, far from here (CLPE) 3-4 weeks
	Creative writing Man on the Moon (CLPE) 3-4 weeks [link to science and ICT]	Traditional Tales A fistful of pearls (CLPE) 3 weeks [link to puppet making]	Traditional tales Mufaro's beautiful daughters (CLPE) 2 weeks	Writing wall focus 2 weeks (spring 1 – move a unit from spring 1 here)	Gregory Cool [CLPE yr3] 2 weeks	Poetry Caribbean poems 1-2 weeks Poetry Silly stuff Michael Rosen's book of Silly poems 1 week
			Patterns on the page Puffin book of First poems [CLPE] 2 weeks			
Class readers	<i>Ann Hibiscus - Atinuke</i>	<i>Tashi stories - Anna and Barbara Feinberg</i>	<i>Tales of Despereaux</i>	<i>The Creakers – Tom Fletcher</i>	<i>The boy who climbed into the moon – David Almond</i>	<i>The Hodgeheg – Dick King-Smith</i>
Not taught during English sessions but in CC	Instructions to be taught as part of D&T Biography – Neil Armstrong/Ibn Battuta Recounts – moon trips Information texts		Information writing taught through history 'The great fire of London' big book - extended writing opportunities and big writing Biography of Samuel Pepys Newspaper reports Recount & retell story Diary entry		Instructions Recipes Recounts Explanations Postcards	
Grammar & spelling	See grammar and spelling overviews					
Maths	Number and place value Addition and subtraction	Money Multiplication and Division Number Fractions	Measure Geometry Statistics Time	Place value Addition and subtraction Multiplication and division Fractions Measure	Geometry Statistics SATs preparation	TBC
Science	Space	Use of everyday materials	Plants		Living things and their habitats	Animals including humans
Painting	Islamic art patterns Hassan 2 mosque Casablanca Morocco		The Great Fire from Ludgate (Griffier)		The Turtle Pound by Winslow Homer	

<i>PE</i>	<i>Fundamental movements</i>	<i>Team games – focus on working together (how). Team related fun games</i>	<i>Gymnastics – jumping, landing, balancing, climbing and rolling</i>	<i>Introducing different types of equipment – hockey stick, bat, bean bag etc</i>	<i>Creativity – using different equipment to make up own games including rules, points. Individual and small team games</i>	<i>Athletics – In preparation for sports day. Activities such as hurdle races, bean bag race etc. Running games, relays, team building activities and challenges. How can run further and faster?</i>
	<i>Ball skills – throwing, catching, kicking and striking ball orientated fun games</i>					
<i>Extracurricular links</i> <i>Themed weeks</i>	<i>Trip to the Moon experience</i>	<i>Science museum trip tbc</i>	<i>Visit by the fire service History workshop –The Great Fire of London Great Fire of London Day</i>		<i>Seaside day in school - fish and chip lunch (speak to kitchen)</i>	<i>Gladstone Day Brighton seaside visit tbc Sports day</i>