

School name: Gladstone Park Primary

This document sets out equality information in relation to pupils and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

Statistical data

Reporting period: September 2021 to August 2022

Data published: September 2022

Review date: September 2023

Cohort profile (as at previous summer census) <i>*%Boys *%Girls *%SEND overall *%SEND SENK **SEND EHCP *%Disadvantage *%Non-disadvantage *% White British *% Non-white British/ other</i>	%	%	%	%	%	%	%Non-	%	%
	Boys	Girls	SEND	SENK	EHCP	Disadvantaged	Disadvantaged	White British	Non White British
	50.8	49.2	15.2	12.6	2.6	29.8	70.2	8.6	91.4

SEND and non-SEND information *attainment*exclusions	% meeting expected standard KS2		% meeting expected standard KS2 Maths
	Reading	Writing	
SEND	41.2	11.8	41.2
Non-SEND	78.9	59.1	85.9

	Number of Suspension	Number of Permanent Exclusions	
SEND	3	0	
Non-SEND	0	0	

Boys and Girls *attainment*exclusions	% meeting expected standard KS2 Reading	% meeting expected standard KS2 Writing	% meeting expected standard KS2 Maths
Boys	61.5	33.3	76.9
Girls	79.6	63.2	77.6

	Number of Suspension	Number of Permanent Exclusions	
Boys	3	0	
Girls	0	0	

Disadvantaged and non-disadvantaged *attainment *attendance *exclusions	% meeting expected standard KS2 Reading	% meeting expected standard KS2 Writing	% meeting expected standard KS2 Maths
Disadvantaged	93.8	56.3	87.5

	Non – Disadvantaged	66.7	48.6	75.0
		% Attendance	% Persistent Absence	
	Disadvantaged	92.8	23.8	
	Non – Disadvantaged	93.4	22.2	
		Number of Suspension	Number of Permanent Exclusions	
	Disadvantaged	0	0	
	Non – Disadvantaged	3	0	
White British and other groups *attainment*exclusions		% meeting expected standard KS2 Reading	% meeting expected standard KS2 Writing	% meeting expected standard KS2 Maths
	White British	57.1	42.9	71.4
	Other Groups	72.8	50.6	77.8
		Number of Suspension	Number of Permanent Exclusions	
	White British	0	0	
	Other Groups	3	0	