GLADSTONE PARK MONTHLY



www.gladpark.brent.sch.uk

July 2023



DATES FOR YOUR DIARY

<u>July</u>

13th – Reception to Regent's Park Zoo

13th – Y6 Holland Park

14th – International day

17th – 4M Camley Street Gardens

18th – Year 6 Graduation

18th – Class parties pm – non uniform (except y6)

19th – Last day -1pm finish – non uniform

September

Wednesday 6th – back to school

Message from the Head

Dear Parents and Carers

This is such a busy time of year, there is so much to fit in before the end of term. Thank you for your understanding and support over the teacher strike days. As you are aware, this has meant changing dates for some planned events, International Day in now on the 14thJuly. I do hope you can all come after school and explore the stalls, have fun and help our wonderful PSA to raise money for the school. Remember to drop your cakes off at the office on the morning of the 14th.

I have such a mixture of emotions as we prepare for the last days of school. Excitement for the break and looking forward to the new term but this is tinged with the sadness of saying goodbye to our year 6 pupils who are off to start their next adventure of secondary school - we wish them well. Also saying goodbye to colleagues, who are off to start their next adventures, some in education, some exploring new paths.

Take care, be safe and we will meet again soon.

Angela Anterkyí Head Teacher

Year 2 Paddle at Brighton Beach

We had a memorable time at Brighton. We had a lovely picnic on Brighton beach, and we took turns to paddle in the water. It was freezing cold! We also walked along Brighton pier and saw the i360. It was great to see what Brighton is like in the present as we have been learning about seaside holidays in the past.







Year 1 Enjoy Kew Gardens

Year 1 had the best day at Kew Gardens. We visited the Marianne North gallery, had lunch, went to the Palm house, stood under and inside the hive and finally we visited the children's garden. We saw many colourful and interesting plants. Our favourite place was the children's garden. It was very busy in there, but we managed to find a large sandpit that we could play in.







admin@gladpark.anthemtrust.uk

St Pauls Cathedral Visit

Year 5 had a wonderful trip to visit St Paul's Cathedral. On the way there we walked past the Golden Hinde ship and The Globe Theatre which are linked to our work on Shakespeare's London. We crossed the Millenium bridge towards the beautiful building right in front of us. As we had our picnic in the garden at the front of St Paul's we gazed up at the Dome which we would soon be climbing. It was hard work but an amazing view from the top, we could see all the landmarks of London. After this we had a tour of the cathedral which was very interesting.





Classes and teachers for September

Old	Class	Teacher
class	Class	reactiet
	Moon	Marcy Skoupilova
	Sun	Erin Dyce
	Star	Esperanza Rodriguez Laz
	1W	Yuk Wharton
	1V	Valerie Valderama
	1K	Danielle Kavanagh
1W 2S Ruby Stolerman		
	25	Ruby Stolerman
1V	2TM	Tania Mufti
1T	2KS	Khilna Shah
2H	3BM	Dino Minter
		Bina Mistry
2M	3JM	Joe Miller
2TM	3LM	Lucy Millar
3P	4E	Antonia Enahoro
35	4V	Hannah Varnham
3K	4T	Holly Turner
		•
4M	5M	Julie Metcalfe
4E	51	Sabina Iqbal
4V	5H	Vicky Honour
5H 6R Mike Reed		
	6R	
51	6G	Phoebe Goddard
5M	6H	Joe Hamilton

5I Perform Twelfth Night

Along with other local primary classes, 5I performed a scene from Shakespeare's Twelfth Night at Capital City Academy. The performance came at the end of weeks of rehearsals with actors from The Shakespeare Project. The children gained in confidence and their performance was amazing.







Year 5 St Pauls Great Missenden etc

As part of our Geography work Year 5 visited the village of Great Missenden. The children were amazed by how small it was. However, it does contain the Roald Dahl Museum. After our village walk, where we spotted all the places that inspired things in his book, we had a workshop at the museum. It was great fun.



RIDDLE FUN!

The more you take, the more you leave behind. What am I?

Footsteps!

What Parents & Carers Need to Know about

MONEY MULING

Moneymuling involves individuals—very frequently young people—being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that is the kind of activity they ve become embroiled in), and usually being allowed to keep acertain amount for themselves. It's essentially a digital form of money laundering, This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to helps a fegurary oung people against becoming ensured by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsbility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely

FINANCIAL

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortagge or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for high

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

001

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement—specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please **don't** attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on organ seek.



Source: www.moneymules.co.uk | https://nationalcrimeagency.gov.uk/moneymuling www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules







