

Nursery planning – overview 2023-4

Subject	Autumn 1/ Ourselves	Autumn 2/	Spring 1	Spring 2	Summer 1 water	Summer 2 water/ pirates
<i>Pie Corbett story</i>	Who am I?	<i>Who am i? Owl babies Hanad's surprise</i>	<i>Gingerbread man x 3 weeks Bog babies</i>	<i>The enormous potato Rainbow fish</i>	<i>The hungry caterpillar The rainbow fish</i>	<i>Knuffle bummy The night pirates</i>
English	Focus books: Who am I Settle in	Focus books: Black history month – African Stories Handa's Surprise Christmas story	Focus books: Gingerbread man x 3 weeks Bog babies	Focus books: The hungry caterpillar x 3 The rainbow fish	Focus books:	Focus books:
<i>Bug club phonics Daily 10-15 mins</i>	Phase 1/ Bug club phonies	Phase 1/ Bug club phonies	Phase 1/ Bug club phonies			
Maths	Number songs Number 1-5 Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5. Recite numbers past 5.	Number sorting Firework song Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5.Recite numbers past 5. Poppy counting/ How many petals/ rangoli patterns Putting the snowman in order from biggest to the smallest Know that the last number reached when counting a small set of objects tells you how many there are in total (' cardinal principle').	3D and 2D shapes Capacity Counting buttons...on gingerbread playdough Sorting gingerbread in sizes Symmetry gingerbread Counting bears sorting colours Numbers on various textures- sand, mud, grass etc	3D and 2D shapes Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal language: 'sides', 'corners'; 'straight', 'flat', 'round'	Symmetric patterns Repeated patterns Counting butterfly games/Song tiny caterpillar on a leaf. Butterfly missing number Full moon/ half moon Counting stars Maths assessment Number fishing games Number problems	Capacity/ weighing water bottles 1,2,3,4,5 fish alive Rainbow song Sorting colours Shapes everywhere. Shape walk Shape pictures Recognising 2D shapes Make a shape book Make you own pirate map Jewel sorting Tessellation jewels Pirate song Pirate number song Henna patterns on hand or paper
Art focus Painting	Mother's helper	Mother's helper	No 8 Jackson Pollock	Jasper Johns – 0-9	David Hockey- Bigger splash	Alfred Wallis – Blue ship
Expressive Arts & Design	Self portraits Our homes My family	Make Anansi spiders Hand print spiders Glue Webs Marbling webs Flags of Africa Hand /print foot printing Christmas decorations	Jackson Pollock Marbling T shirt printing Splatter painting Bear masks Make binoculars Monoprinting Valentine's Day Cards Chinese envelop Paint dragons Colour mixing	Junk modelling homes Number collage T shirt printing/ canvas Sewing sock bog babies Bog babies sock puppets Pond weed create tissue paper My potato head with real potatoes Potato printing Jasper Johns number printing/ - Easter cards	Junk modelling washing machines Teddy bear masks Masks – recreate story Make paper boats. Photos / cameras / canvas	Make own jewels Pirate things to make Pirate bunting Photos / cameras / canvas Diorama's Pirate bunting Pirate party Eid cards/Patterns

Understanding the World

People, culture & communities	<i>Our families, local park visit/settling in.</i> <i>Has a sense of own immediate family and relations.</i> <i>In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea</i>	<i>Green grocer/ Dentist visit</i> <i>Different job roles</i> <i>Show interest in different occupations.</i> <i>In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea</i>	<i>Continue to develop positive attitudes about the differences between people</i> <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i>	<i>Children learn about seasons, the weather, features in the local area our community and the buildings that surround them.</i> <i>Maps from around the world.</i> <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i>	<i>Children are encouraged to look at the different road signs on their way to school and find out what they mean. Create roads and signs.</i> <i>When I am olde I want to be. Show interest in different occupations.</i> <i>Explore how things work.</i>	<i>Maps from around the world.</i> <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i>
The Natural World	<i>Our houses /The Park</i> <i>Talk about what they see, using a wide vocabulary</i>	<i>Melting snow (get ice cubes) Use all their senses in hands-on exploration of natural</i> <i>Talk about what they see, using a wide vocabulary.</i> <i>Changing of seasons</i>	<i>Talk about what they see, using a wide vocabulary.</i> <i>Planting seeds/The garden.</i> <i>Begin to understand the need to respect and care for the natural environment and all living things.</i> <i>Planting flowers/ seeds/beans etc</i> <i>Mini beasts Magnetic/ Non</i> <i>Talk about the differences between materials and changes they notice.</i>	<i>Talk about what they see, using a wide vocabulary.</i> <i>Magnetics and forces</i> <i>Explore and talk about different forces they can feel</i> <i>Talk about the differences between materials and changes they notice.</i> <i>Mini beasts</i>	<i>Talk about what they see, using a wide vocabulary.</i> <i>Floating and sinking</i> <i>Using nature materials to create homes/houses - Explore collections of materials with similar and/or different properties.</i> <i>Life cycle – Butterfly- chicks- tadpoles-plants</i> <i>Understand the key features of the life cycle of a plant and an animal.</i> <i>Begin to understand the need to respect and care for the natural environment and all living things.</i> <i>Mini beasts</i> <i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</i>	
Past and Present	<i>Pictures from home (my family)</i> <i>Begin to make sense of their own life-story and family's history.</i>	<i>Diego Rivera</i> <i>to make sense of their own life-story and family's history</i> <i>All about me</i>	<i>Jackson Pollock</i> <i>Begin to make sense of their own life-story and family's history</i>	<i>David Hockney</i> <i>Begin to make sense of their own life-story and family's history</i>	<i>Begin to make sense of their own life-story and family's history</i> <i>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</i>	<i>When I was a baby.</i> <i>Begin to make sense of their own life-story and family's history</i> <i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</i>
RE	Festivals, Black history month	Nativity, Hanukah /Diwlai	Chinese New Year	Eid	International Day	
PSE D	<i>Being me on my World</i>	<i>Celebrating Differences</i>	<i>Dreams and Goals</i>	<i>Healthy me</i>	<i>Relationship</i>	<i>Changing me</i>
Music	<i>morning routines songs</i> <i>Name songs/ my name is</i>	<i>Music and movement Number songs / butterfly songs/ Phonic songs/ Feeling songs/ Rainbow songs/ shape song/ Talent show</i> <i>seasons/food songs Music songs/composing/making instruments nursery rhymes Animal songs / noises</i>				
PE	<i>Movement and Space - moving with confidence, imagination and safety.</i> <i>Learning how to move in different ways including: running, hopping, skipping, jumping, sideways, galloping</i>	<i>Movement and Space - moving with confidence, imagination and safety. Learning how to move in different ways including: running, hopping, skipping, jumping, sideways, galloping</i>	<i>Games – ropes, hoops and balls</i>		<i>Games –bats and balls</i>	<i>Team races: Sports Day</i>
British Value/ School Value	Democracy Determination	The rule of Law Service and kindness	Individual liberty Peace & forgiveness	Mutual respect Responsibility	Tolerance of different faiths and beliefs Respect and co-operation	Democracy/The rule of Law/Individual liberty Determination /