

Y2 Long term planning – overview 2023-2024

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pie Corbett story		<i>How the world was made</i>	<i>Cat, bird and heron</i>	<i>Greedy Fox</i>	<i>The Magic Brush</i>	<i>Hobyahs</i>
English <u>Writing</u> Writing throughout the curriculum weekly (including extended writing opportunities) Phonics programme - Letters and sounds will run for all for the 1 st 2 weeks Sept transition period and will continue for those still in need during GR times. <u>Reading</u> Shared reading Class reader Guided reading 5 x weekly Whole class daily reading may begin in the Summer term (possibly in Spring 2 if class is ready)	Wolves (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Character descriptions - Information writing - Captions - Comparisons - Fact and fiction <u>Main outcome:</u> non-chronological leaflet / fact file	The journey home (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Posters - Postcards - Information report - Short stories <u>Main outcome:</u> - Persuasive letter	The bear under the stairs (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Letters - Retellings - Narratives <u>Main outcome:</u> - Information text	Tadpole's promise (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Explanations - Speech bubbles - Setting descriptions - Thought bubbles <u>Main outcome:</u> Narrative / extended explanation	Ocean meets sky (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Setting and character descriptions - Diary entries - Postcards - Instructions - Dialogue <u>Main outcome:</u> Fantasy narrative	The Great fire of London (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Persuasive posters - Warning posters - Speech bubbles - Letters <u>Main outcome:</u> Information booklet
	Jim and the Beanstalk (Literacy Tree, 3 week unit) <u>Mini outcomes</u> - Narrative retell - Dialogue - Thought bubbles - Letters <u>Main outcome:</u> sequel story	We are water protectors (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Poems - Non-chronological reports - Chronological reports - Character descriptions - Signs <u>Main outcome:</u> Environmental campaign	The bear and the piano (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Letters - News-reports - Writing in role - Retellings - Information poster <u>Main outcome:</u> Narrative	Grandpa's camper (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Poems - Interviews - Captions - Postcards <u>Main outcome:</u> Sequel narrative	The dragon machine (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Letters - Explanation - Description <u>Main outcome:</u> Own dragon narrative	A walk in London (Literacy Tree, 3 week unit) <u>Mini outcomes:</u> - Instructions - Persuasive posters - Setting descriptions - Captions - Postcards - Diary entries <u>Main outcome:</u> Guidebook
Class readers	<i>Ann Hibiscus - Atinuke</i>	<i>Tashi stories - Anna and Barbara Feinberg</i>	<i>Tales of Despereaux</i>	<i>The Creakers – Tom Fletcher</i>	<i>The boy who climbed into the moon – David Almond</i>	<i>The Hodgeheg – Dick King-Smith</i>
Covered in other sessions / built into English sessions	Instructions Biography – Neil Armstrong/Ibn Battuta Recounts – science museum trip		Recount & retell story Diary entry		Instructions Recipes Recounts Explanations	
Grammar & spelling	See grammar and spelling overviews					

Maths	<i>Number and place value Addition and subtraction</i>	<i>Money Multiplication and Division Number Fractions</i>	<i>Measure Geometry Statistics Time</i>	<i>Place value Addition and subtraction Multiplication and division Fractions Measure</i>	<i>Geometry Statistics SATs preparation</i>	<i>TBC</i>
Science	<i>Space</i>	<i>Use of everyday materials</i>	<i>Plants</i>		<i>Living things and their habitats</i>	<i>Animals including humans</i>
Painting	<i>Islamic art patterns Hassan 2 mosque Casablanca Morocco</i>		<i>The Great Fire from Ludgate (Griffier)</i>		<i>The Turtle Pound by Winslow Homer</i>	
History	<i>Explorer Ibn Battuta (Travelling Man) and Neil Armstrong Black History month focus - Ruby Bridges</i>		<i>London 1666 plague, fire and rebuild – Samuel Pepys [link to English info texts] Biography of Samuel Pepys</i>		<i>Seaside holidays past & present (link to CC picture)</i>	<i>'Gladstone day' – local history</i>
Geography		<i>Locations – 7 continents & 5 oceans Using globes Looking from above [link to science & space Ibn Battuta and early maps] UK – England, Scotland & Wales – using atlases</i>		<i>Town – planning. Mapping the Local area Drawing maps [link to London history]</i>		<i>Human and physical Brighton v St Lucia/town (link to CC and history) Knowledge about place</i>
RE	<i>Leaders and Teachers To find out about leaders in school, and what they do.</i>	<i>Christmas Celebrations To understand the challenges of being a leader, and why leaders are important.</i>	<i>Who was Buddha? To find out about religious leaders and their special books</i>	<i>Why is the Torah special? To understand the importance of global religious leaders.</i>	<i>Christian Rites of Passage To learn the names, clothing, places of worship, holy books and duties of local religious leaders.</i>	<i>What do Sikhs believe? Revise / catch up on any lessons missed</i>
PSHE	<i>Jigsaw program Being in My world</i>	<i>Jigsaw program Celebrating difference</i>	<i>Jigsaw program Dreams and goals</i>	<i>Jigsaw program Healthy me</i>	<i>Jigsaw program Relationships</i>	<i>Jigsaw program Changing me</i>
Art & Design	<i>Islamic art Morocco Explore colour and symmetrical patterns Printing</i>		<i>Griffier Fire scenes using range of materials Silhouettes</i>			<i>Water colours and pencil Seas/marine life</i>
Design technology		<i>Toys – mechanisms - Making kaleidoscopes (include a rotating part/object wheel) - link to geometric shapes/Islamic mosaic.</i>		<i>Purposeful and functional Mechanisms (wheels and axles) - Design and make a water carrier– link to London 1666</i>	<i>Make a wall hanging links to seaside topic) Make a bounty bar/ice lollies/refreshing fruit drinks</i>	
Computing	Computer science, IT and Digital Literacy	Computer science, IT and Digital Literacy	IT	IT and Digital Literacy	Computer Science	IT and Digital Literacy

	<i>Recognising common uses of information technology beyond school, navigating websites, finding information online, trusted adults, website addresses, floor robots</i>	<i>Moving an object using swipes, coding an object to change direction, keyboard keys, creating text and image resources, blogs, commenting on posts</i>	<i>Internet safety, digital footprints, questioning a database</i>	<i>Collecting information using surveys and voting, graphs, importing photographs, changing photographs, creating posters, copyright</i>	<i>Programming buttons to move objects, creating a game, giving instructions, algorithms, naming everyday digital devices</i>	<i>Categorising data, branching databases, reading data, emails, correcting and editing instructions</i>
<i>Music</i>	<i>Music assembly</i>					
	<i>Kapow</i>	<i>Kapow</i>	<i>Kapow</i>	<i>Kapow</i>	<i>Kapow</i>	<i>Kapow</i>
<i>PE</i>	<i>Fundamental movements</i> <i>Ball skills – throwing, catching, kicking and striking ball orientated fun games</i>	<i>Team games – focus on working together (how). Team related fun games</i>	<i>Gymnastics – jumping, landing, balancing, climbing and rolling</i>	<i>Introducing different types of equipment – hockey stick, bat, bean bag etc</i>	<i>Creativity – using different equipment to make up own games including rules, points. Individual and small team games</i>	<i>Athletics – In preparation for sports day. Activities such as hurdle races, bean bag race etc. Running games, relays, team building activities and challenges. How can run further and faster?</i>
<i>Extracurricular links</i> <i>Themed weeks</i>		<i>Science museum trip tbc</i>	<i>Visit by the fire service History workshop –The Great Fire of London Great Fire of London Day</i>		<i>Seaside day in school - fish and chip lunch (speak to kitchen)</i>	<i>Gladstone Day Brighton seaside visit tbc Sports day</i>