



## Gladstone Park PE & Sports Premium Strategy 2025-2026

### 2024-2025 Expenditure

Category of Spending	Spend
CPD	
- External coaches supporting confidence and competence	£1 400
Internal activities	
- Internal school based extra-curricular opportunities	£9578
- Internal sports competitions	£634
External activities	
- External coaching staff	£9728
Total spend	£21 340

### 2024-2025 Impact

2024-2025 Priorities	Impact & Evidence
Improving opportunities in PE, sport and physical activities for students with SEND and long-term medical conditions.	Increased access for students with SEND to attend extra-curricular clubs and competitions. Additional PE sessions weekly for students with complex needs with external coaches to support. Improvements in assessment and data to capture better insight as to how to support these students
Increasing and improving girls' access to PE lessons and access to extra-curricular sport and physical activities	Specialist focused activities for girls at break and lunch times.



	<p>Increase in participation of physical activities at break time and lunchtimes for boys and girls.</p> <p>Increased participation in extra-curricular opportunities and competitions e.g local football league</p> <p>Youth leadership and volunteering opportunities in supporting younger years with physical activities and leading sessions during sports events</p> <p>Community club engagement through promotion of local events and participation in community events e.g Brownlee Triathlon.</p> <p>Raised the profile of sporting events and physical activity across the school, and shown on social media.</p> <p>Improved progress of students within PE during the academic year.</p>
<p>Providing and improving opportunities in sport and physical activities for disadvantaged students</p>	<p>Subsidised sport and physical activity clubs for disadvantaged students with key targeting of students, and fully funded places where necessary.</p> <p>Community club engagement through promotion of local events and participation in community events e.g Brownlee Triathlon</p> <p>Improvements in assessment and data to capture better insight as to how to support these students.</p> <p>Increase in participation of physical activities at break time and lunchtimes for boys and girls.</p> <p>Improved progress of students within PE during the academic year.</p>
<p>Raising the profile of PE and sports across the school</p>	<p>An improved sports day at the local park for Years 1- 6 with positive feedback from students and parents.</p> <p>Social media awareness of local events and sports and enrichment that the school is participating in.</p>



	<p>Increased presence at community events and local leagues and competitions.</p> <p>Celebrations in assembly of these achievements.</p>
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## 2024-2025 Y6 Swimming attainment

Skills	% of Y6 Cohort
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	39
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	39
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	39
What impact has your school's spending of this funding had on swimming and water safety attainment?	No impact

## 2025-2026 Priorities & Intended Impact

2025-2026 Priorities	Intended impact	Allocation of spending
Improve staff's knowledge of physical activities and confidence in delivering sessions through CPD from external coaches.	<p>The quality of PE provision is consistently strong across the school within lessons, break time and lunchtime provision.</p> <p>Staff feedback demonstrates confidence in delivering PE and sports activities.</p>	£700



<p>Increase student participation in physical activities during the school day by improving the quality of breaktime and lunchtime provision with the following:</p> <ul style="list-style-type: none"> <li>- Organised games</li> <li>- Staff-led sessions and activities</li> </ul>	<p>% of students participating in physical activities at break time and lunch time increases. There is a reduction in behaviour incidents as students learn how to work within a team.</p>	<p>£700</p>
<p>Improve opportunities in PE, sport and physical activities for students with SEND and long-term medical conditions.</p>	<p>Continue with additional PE sessions weekly for students with complex needs with external coaches to support. Assessment data demonstrates that these students have made progress in developing skills across the year.</p>	<p>£9578</p>
<p>Increase and improve girls' access to PE lessons and access to extra-curricular sport and physical activities through the following:</p> <ul style="list-style-type: none"> <li>- Focused physical activities for girls at break and lunch time</li> <li>- Increase participation in local community leagues for sports</li> <li>- Enrichment offer to include a girls football club</li> <li>- Additional girls' football team training session with selected students</li> </ul>	<p>Increase in participation of girls in physical activities at break and lunchtimes. Increase in the participation of the school in girls' leagues Increase in the participation of girls in our enrichment offer Assessment data demonstrates that these students have made progress in developing skills across the year.</p>	<p>£4864</p>
<p>Providing and improving opportunities in sport and physical activities for disadvantaged students through the following:</p> <ul style="list-style-type: none"> <li>- Subsidised sport and physical activity clubs for disadvantaged students</li> </ul>	<p>Increase in participation of disadvantaged students in physical activities at break and lunchtimes. Increase in the participation of disadvantaged students in our enrichment offer</p>	<p>£4864</p>



<ul style="list-style-type: none"> <li>- Breakfast clubs with targeted offer for disadvantaged students</li> <li>- Provide opportunities for these students to take part in local leagues and community competitions</li> </ul>	<p>Assessment data demonstrates that these students have made progress in developing skills across the year.</p>	
<p>Provide student leadership opportunities in sports through leadership roles</p>	<p>There are established role models for students who play a key role in raising the profile of PE and sports across the school. These students also support with key sporting events. Students aspire to be in leadership roles.</p>	<p>£634</p>
<p>Raising the profile of PE and sports across the school</p>	<p>The school regularly takes part in local and community organised sporting events and leagues. The school's social media demonstrates the key role that sports and PE plays within the school life. There is a weekly 'Sports RIDER' celebrated in assembly each week due to demonstration of school values during sporting events, and student achievements are regularly celebrated.</p>	