



## Curriculum Overview Year 5 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	<p>Undeclared – Kwame Alexander</p> <p>Cosmic Frank Cottrell-Boyce</p>	<p>Mythologica – Dr Stephan Kershaw</p> <p>Percy Jackson – Lightning Thief – Rick Riordan</p>	<p>Black and British – David Olusoga</p> <p>Fluency performance - Poetry</p>	<p>When the Stars Come Out – Nicola Edwards</p> <p>The Listeners – Walter De La Mare</p>	<p>Anne Frank – Josephine Poole</p> <p>Letters from the Lighthouse – Emma Carroll</p>	<p>Visual Literacy – Urban Settlements</p> <p>High Rise Mystery – Sharna Jackson</p>
<b>Writing</b>	<p>The Arrival – Shaun Tan</p> <p>Windrush Child – Benjamin Zephaniah</p>	<p>The Promise – Nicola Davies</p> <p>Can we Save the Tiger – Martin Jenkins</p>	<p>The Invention of Hugo Cabret – Brian Selznick</p>	<p>The True Story of the Three Little Pigs – Visual Literacy (The Guardian)</p> <p>Rock, Paper, Scissors – Visual Literacy</p>	<p>The Heart and the Bottle – Oliver Jeffers</p> <p>Alma – Visual Literacy</p>	



<b>Maths</b>	<b>Place Value</b>  <b>Addition and Subtraction</b>	<b>Multiplication and Division A</b>  <b>Fractions A</b>	<b>Multiplication and Division B</b>  <b>Fractions B</b>	<b>Decimals and Percentages</b>  <b>Perimeter and Area</b>  <b>Statistics</b>	<b>Shape</b>  <b>Position and Direction</b>  <b>Decimals</b>	<b>Negative Numbers</b>  <b>Converting Units</b>  <b>Volume</b>
<b>Science</b>	<b>Forces</b>	<b>Space</b>	<b>Properties of Materials</b>	<b>Animals Including Humans/ Life Cycles</b>	<b>Reproduction in Animals</b>	<b>Reversible and Irreversible changes</b>
<b>Humanities</b>	Benin Kingdom	Slums	Medieval Monarchs	Biomes	Changing Britain	Energy and sustainability



<b>Art &amp; DT</b>	<b>Painting</b> Three Flags by Jasper Jones	<b>Textiles</b> Plan, make and evaluate a bag	<b>Printing</b> Brer Rabbit	<b>Textiles</b> Create a curtain	<b>Sketching</b> Elizabeth 1	<b>Mechanical Systems</b> Plan, make and evaluate a piece of equipment
<b>Computing</b>	<b>Systems and Searching</b>	<b>Video Production</b>	<b>Physical Computing</b>	<b>Flat-File Databases</b>	<b>Vector Graphics</b>	<b>Selection in Quizzes</b>
<b>RE</b>						



<p><b>PSHE</b></p>	<p><b>Being Me in My World</b></p>	<p><b>Celebrating Differences</b></p>	<p><b>Dreams and Goals</b></p>	<p><b>Healthy Me</b></p>	<p><b>Relationships</b></p>	<p><b>Changing Me</b></p>
	<p>Planning the year ahead Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p>	<p>Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Materials wealth and happiness Enjoying and respecting other cultures</p>	<p>Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>Smoking including vaping Alcohol and vaping Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p>Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules</p>	<p>Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition</p>
<p><b>PE</b></p>	<p>Personal best Challenge  Bee Netball Including everyone</p>	<p>OAA (Outdoors)  Tag Rugby Evade, Invade, Capture</p>	<p>Dance  Gymnastics Inspire, Create, Perform</p>	<p>Invasion Games (Basketball)  Athletics Run, Throw, Jump</p>	<p>Striking &amp; Fielding (Rounders)  Tennis Serve, Set, Slam Sports Day Prep</p>	<p>Athletics Sports day Prep  Cricket Striking &amp; Fielding Aim, Strike, Retrieve</p>
<p><b>French</b></p>						



Music						
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