



## Curriculum Overview Year 6 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	<p>On the move – Michael Rosen</p> <p>Fly me home, Polly Ho Yen</p>	<p>Beetle Boy MG Leonard</p> <p>Winter Reading</p>	<p>The Invention of Hugo Cabret – Brian Selznick</p> <p>Malala – Malala Yousafzai</p>	<p>Caged Bird – Maya Angelou</p> <p>Poetry for Kids – William Shakespeare</p>	<p>Grimm Tales for Young and Old – Phillip Pullman</p> <p>The Explorer – Katherine Rundall</p>	
<b>Writing</b>	<p>The Arrival – Shaun Tan</p> <p>Windrush Child – Benjamin Zephaniah</p>	<p>The Promise – Nicola Davies</p> <p>Can we Save the Tiger – Martin Jenkins</p>	<p>The Invention of Hugo Cabret – Brian Selznick</p>	<p>The True Story of the Three Little Pigs – Visual Literacy (The Guardian)</p> <p>Rock, Paper, Scissors – Visual Literacy</p>	<p>The Heart and the Bottle – Oliver Jeffers</p> <p>Alma – Visual Literacy</p>	<p>Transition writing for secondary school</p>



<b>Maths</b>	<b>Place Value</b>  <b>Addition, Subtraction, Multiplication and Division</b>	<b>Fractions A</b> <b>Fractions B</b>  <b>Converting Units</b>	<b>Ratio</b>  <b>Algebra</b>  <b>Decimals</b>	<b>Fractions, Decimals and Percentages</b>  <b>Area, Perimeter and Volume</b>  <b>Statistics</b>	<b>Shape</b>  <b>Position and Direction</b>	<b>Themed Projects</b>
<b>Science</b>	<b>Living things and their habitats</b>	<b>Electricity</b>	<b>Light</b>	<b>The circulatory system and diet</b>	<b>Variation and adaptation</b>	<b>Fossils</b>
<b>Humanities</b>	<b>Industrial Revolution</b>	<b>Local Fieldwork</b>	<b>Civil Rights</b>	<b>Population</b>	<b>20th Century Conflict</b>	<b>Globalisation</b>
<b>Art &amp; DT</b>	<b>Sketching</b>  The Sun by Edvard Munch	<b>Electrical Systems</b>  Make a lighthouse	<b>Still Life</b>  Exotic Fruits, Henri Rousseau		<b>Painting</b>  Ancient Greece	<b>Structures</b> Build a pantheon



<b>Computing</b>	<b>Communication and collaboration</b>	<b>Web page creation</b>	<b>Variables in games</b>	<b>Spreadsheets</b>	<b>3D modelling</b>	<b>Programming</b>
<b>RE</b>	<b>Stories of Hinduism</b>	<b>What is a church?</b>	<b>What is the Qur'an</b>	<b>Expressing faith through the arts</b>	<b>Sikh worship and community</b>	<b>What happens when we die?</b>
<b>PSHE</b>	<b>Being Me in My World</b> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	<b>Celebrating Differences</b> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	<b>Dreams and Goals</b> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	<b>Healthy Me</b> Taking personal responsibility How substances affect the body Exploitation including 'county lines' and gang culture Emotional and mental health Managing stress	<b>Relationships</b> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	<b>Changing Me</b> Self-image Body-image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition



<b>PE</b>	Personal best Challenge  Bee Netball Including everyone	OAA (Outdoors)  Tag Rugby Evade, Invade, Capture	Dance  Gymnastics Inspire, Create, Perform	Invasion Games (Basketball)  Athletics Run, Throw, Jump	Striking & Fielding (Rounders)  Tennis Serve, Set, Slam Sports Day Prep	Athletics Sports day Prep  Cricket Aim, Strike, Retrieve
<b>French</b>						
<b>Music</b>						